

# Secondary 2 Subject Selection 2025 (for Secondary 3 2026)



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# Secondary 2 Subject Selection



- To help students choose an Upper Secondary subject combination based on students' **interests, strengths, and career goals.**
- Subject combinations at MJR provide opportunities for students to apply for a **wide range** of courses at Institutes of Higher Learning.
- All of us, including parents/guardians and the school, can work together to help child / ward to make an **informed choice.**

# Timeline



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**T1W1  
(Jan)**

Subject  
Combi  
Briefing  
(Parents)

**T1W9  
(Mar)**

Subject  
Combi/  
Subjects  
Briefing

**T2W10  
(May)**

Subject  
Selection  
Trial

**T3W1  
(Jul)**

Selection  
Trial  
Outcomes

**T4W4  
(Oct)**

Subject  
Selection  
Exercise

CCE: Education and Career Guidance (ECG) Curriculum

Career Counselling by ECG Counsellor

# Considerations for Allocation



The allocation of the Sec 2 Subject Selection will be based on:

- **Merit** – Student's overall and subject performance at Sec 2.
- **Choice** – Student's order of choice in the elective subjects
- **Capacity** – The availability of resources to ensure a conducive and safe learning environment

# Singapore-Cambridge Secondary Examinations Certificate (SEC)



Secondary school students to have one common national exam period from 2027



	Current		From 2027
	GCE N-Level Examinations	GCE O-Level Examinations	SEC Examinations
Non-written exam components, e.g., oral, listening comprehension, practical exams	These exams will continue to be held before the start of the written exams.		
English Language written exams	Held together with other written exams for N- or O-Level subjects respectively.		Held in September alongside MTL written exams.
MTL written exams	Held in one exam sitting for N(A) and N(T) MTL	Held in two exam sittings: one during mid-year, one during O-Level written exams period.	G1/G2/G3 MTL and G3 Higher MTL exam held in <b>one</b> sitting in September alongside EL written exams.
Other written exams	Held in mid-September to mid-October	Held in mid-October to mid-November	<b>One common exam period</b> , starting in October.
Results release	Held in mid-December	Held in mid-January of the following year	<b>One common results release</b> , held in January of the following year.



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# Subject combinations for students taking majority G1 and G2 subjects

*All combinations offered are subjected to student demand and capacity*

# For students taking majority G1 subjects



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## Subject Combination (6 Subjects)

	Compulsory	+ Choose 1 of the following
1.	English Language*	6. Design and Technology (DT) / Elements of Business Skills (EBS)  <u>Criteria</u> DT: $DT \geq 50\%$ EBS: $EL \geq 60\%$
2.	Mother Tongue*	
3.	Mathematics*	
4.	Science*	
5.	Computing	

\*Offered at More Demanding Level (MDL)

# For students taking majority G2 subjects



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## Subject Combination (6 Subjects)

	<b>Compulsory</b>	<b>+ Humanities</b> (Choose 1 of the following)	<b>+ Elective</b> (Choose 1 of the following)
1.	English Language*	5. Social Studies (SS) + History  Or  5. SS + Geography	6. Music** / Art/ Design and Technology (DT)/ Nutrition & Food Science (NFS)/ Principles of Accounts (POA)/  <u>Criteria</u> Art/ DT / FCE: ≥ 50% POA: Math ≥ 50%
2.	Mother Tongue*		
3.	Mathematics*		
4.	Science (Physics/Chemistry)* Or Science (Biology/Chemistry)*		

\*Offered at More Demanding Level (MDL)

\*\*Music – External centre; Pass Arts Education Branch (AEB) selection exercise





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# Subject combinations for students taking majority G3 subjects

*All combinations offered are subjected to student demand and capacity*

# For students taking majority G3 subjects



- 1. Science-inclined:** An interest in scientific inquiry to examine the phenomena around them. They would have an interest to pursue science-related fields post-secondary.
- 2. Humanities-inclined:** An interest to make connections across disciplines and real-world issues. They would have an interest to pursue arts or humanities-related fields post-secondary.
- 3. Applied Learning-inclined:** An interest in the process of research-ideation-design-prototyping. They would have an interest to pursue applied learning or business-related fields post-secondary.

# Subject Combination (7 subjects)

	Science-inclined	Humanities-inclined	Applied Learning-inclined
1	English Language		
2	Mother Tongue		
3	Mathematics		
4	Additional Mathematics		Additional Mathematics <b>OR</b> Principles of Accounts
5	Combined Humanities <ul style="list-style-type: none"> <li>• SS/History; <b>OR</b></li> <li>• SS/Geography <b>OR</b></li> <li>• SS/ Lit. in C</li> </ul>	Combined Humanities <ul style="list-style-type: none"> <li>• SS/History; <b>OR</b></li> <li>• SS/ Lit. in C</li> </ul>	Combined Humanities <ul style="list-style-type: none"> <li>• SS/History; <b>OR</b></li> <li>• SS/Geography <b>OR</b></li> </ul>
6	Chemistry	Science (Physics/Chemistry) <b>OR</b> Science (Chemistry/Biology)	
7*	Physics <b>OR</b> Biology	Pure Geography	Art <b>OR</b> Nutrition and Food Studies <b>OR</b> Design and Technology

\*Students may also take Music as the 7th subject under Humanities/Applied-learning inclined; they must pass MOE Arts Education Branch (AEB) Selection at Sec 2 and obtain an "A" for Music (School Assessments)

# For students taking majority G3 subjects



Pure Sciences (Chemistry / Physics OR Biology)	Additional Mathematics Pure Geography	POA Art/D&T/FCE
Mathematics $\geq$ 70% Science $\geq$ 70% Overall $\geq$ 65%	For Additional Mathematics: Sec 2 Mathematics $\geq$ 70% For Pure Geography: Humanities $\geq$ 60%	POA: Math $\geq$ 50% Art/D&T/FCE $\geq$ 50%

**Literature in Chinese:**  $\geq$  50% for Higher Chinese Language OR  $\geq$  70% for Chinese Language  
(with recommendation from subject teacher)

**Music:** Pass MOE Arts Education Branch (AEB) Selection at Sec 2  
Obtain an “A” for Music (School Assessments)

**Coursework Based Subjects** (Art, D&T, NFS, Music):

Students are only allowed to take **ONE** coursework based subject due to the demands of coursework preparation.

# Minimum Entry Requirements (MERs)



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Pathway	MERs*	Minimum number of subjects to be taken
Institute of Technical Education (3-year Higher Nitec)	3 passes mapped to G1 level OR Completed SEC	Five
Institute of Technical Education (2-year Higher Nitec)	Completed 5 subjects mapped to G2 level (ELB4/ELR1B3/ELR2B2), 19 points and below	
Polytechnic	ELR2B2 of 22 and below, with ELR2B1 at G3 level and another B1 at G2 level	
Junior College	L1R5 of 20 and below, mapped at G3 level	Six

*\*Subject-specific requirements must also be met / may differ based on specific courses. Does not include pathways such as Polytechnic Foundation Programme (PFP)*

# FAQs



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- Is Additional Mathematics a requirement to apply for JC/Poly?
  - *It is preferred if you choosing a Science-related course in JC*
  - *All polytechnic courses do NOT require Additional Mathematics*
- Is Triple Science subject combination a requirement to apply for JC or to study medicine in a Singapore university?
  - *There is no Triple Science subject combination in JC. Students who take combined sciences can similarly apply for JC*
  - *Only Chemistry is a pre-requisite to apply for medicine. Biology is not a pre-requisite in Singapore Universities*

# Useful Resources Links



MySkillsFuture Student Portal (Secondary)	<a href="https://go.gov.sg/MySFSec">https://go.gov.sg/MySFSec</a>
SchoolFinder (Explore courses offered by JCs)	<a href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder</a>
CourseFinder (Explore courses offered by ITE and polytechnics)	<a href="https://www.moe.gov.sg/coursefinder">https://www.moe.gov.sg/coursefinder</a>
What's Next (After N-level)	<a href="https://go.gov.sg/whats-next-nlevel">https://go.gov.sg/whats-next-nlevel</a>
What's Next (After O-level)	<a href="https://go.gov.sg/whats-next-olevel">https://go.gov.sg/whats-next-olevel</a>
Post-Secondary Education	<a href="https://go.gov.sg/postsecondary">https://go.gov.sg/postsecondary</a>
Tips on Coping with Transition through Upper Secondary/ Post-Secondary Education	<a href="https://go.gov.sg/transitionsupportel">https://go.gov.sg/transitionsupportel</a>
What's Next (After A-Level)	<a href="https://go.gov.sg/whats-next-alevel">https://go.gov.sg/whats-next-alevel</a>
Overview of Post Secondary Education Institutions (Including autonomous universities, arts institutions, government-affiliated educational institutes and polytechnics)	<a href="https://go.gov.sg/overview-pseis">https://go.gov.sg/overview-pseis</a>
Journeying with our Children, supporting their Aspirations	<a href="https://go.gov.sg/ecg-parent-guide">https://go.gov.sg/ecg-parent-guide</a>

# How can Parents Support Your Child?



- Believe in and encourage your child to excel.
  - Close partnership and regular communication with subject teachers.
- 1. Discovering Purpose**
    - Guide your children to make informed decisions and own them
    - Understanding their Values, Interests, Personality, Skills, and Strengths
  - 2. Exploring Opportunities**
    - Encourage your children to find out more about education pathways and the world of work, and exploring Education and Career Pathways with them
  - 3. Staying Relevant**
    - Embrace lifelong learning and develop your children's future-ready skill by encouraging them to continuously pursue opportunities for learning



Polytechnics draw students from secondary schools, JCs and ITE through multiple pathways



NP Press Release, 8 January 2025

Parent Jared Tan, 45, a business development manager, said he was initially unhappy his son wanted to study business in Singapore Polytechnic, instead of heading to a JC.

“I went to the open houses, saw the latest figures and all the offerings from h a changed mindset, and I am confident that if my will be able to do so.”

## PRESS RELEASE

### Ngee Ann Polytechnic offers Double Major Programme under its new Go FLEX initiative

*New initiative provides more opportunities for students to customise their learning – from undertaking a Second Major in Business to going on one-year industry immersion*

ie higher number of polytechnic graduates  
her reason why the polytechnics remain  
lytechnic graduates every year goes on to  
around one in four in 2015.

**University Pathway Programmes:** The percentage of NP graduates admitted to one of Singapore’s Autonomous Universities has risen steadily from 48% in 2021 to 63% in 2024\*, which is an encouraging indication that the NP diploma is a viable pathway to university. In meeting

# Workplace Has Changed



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“It is a concern that more young people than before appear to be **picking their dream job from a small list of the most popular, traditional occupations**, like lawyers or business managers.

The surveys show that **too many teenagers are ignoring or are unaware of new types of jobs that are emerging, particularly as a result of digitalisation**”.

- Andreas Schleicher  
OECD Director for Education and Skills

# New Grading Scheme for Examinable Common Curriculum Subjects (from 2025)



1. For **Art, Design & Technology (D&T)** and **Food and Consumer Education (FCE)**, a new four-tier grading scheme has been derived and will be in use from 2025 across all secondary schools. The respective mark ranges are **mapped to the grade thresholds** of the quantitative placement guidelines for upper secondary Art/D&T/NFS.
2. All lower secondary students will begin to see the Grade Descriptors in their report books from **WA1 2025**.

Grade Descriptors (with abbreviations)	Mark Range
Proficient (PF)	70-100
Competent (CP)	60-69
Developing (DV)	50-59
Beginning (BG)	<50

## Academic Performance

No.	Subject	Semester 1 Mark	Semester 2 Mark	Overall Mark	Overall Grade
1	ENGLISH LANGUAGE	35.00	35.00	35	E
2	MATHEMATICS	29.00	29.00	29	9
3	Design & Technology	35.00	35.00	35	CP

BG = Beginning; DV = Developing; CP = Competent; PF = Proficient

# Thank you.

Let us remember to help our child select subjects based on interests, strengths, and career goals.

Please contact us if you have any further queries:

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